

Ira Education Society's College of Education Arvi Tal: Haveli Dist: Pune

This feedback form is intended to collect information relating to your satisfaction towards the curriculum. The information was provided by you will be kept confidential & will be used as important feedback for quality improvement of program

B. Feedback from Asst. Professor for Design & Review B. Ed Curriculum

Academic Year: . 2023-24...

Instructions:

This feedback form is intended to collect information relating to your satisfaction towards the curriculum. The information was provided by you will be kept confidential & will be used as important feedback for quality

Name: of the Teacher: Dr. Manjusha Parde

Designation: Asst. Professor

Specializations: ... Science - Education

Rate the feedback of B. Ed syllabus on the scale given below:

Rating Scale: 1.Strongly Disagree 2.Disagree 3. Neutral 4. Agree 5.Strongly Agree.

Sr. No.	Parameters	Rating
1	Syllabus is up to the mark	4
2	Syllabus fulfills school expectations	8
3	Suggested Books in syllabus are relevant	4
4	SPPU system for design and development of curriculum is effective	4
5	NCTE regularly updates B. Ed syllabus	3
6	The curriculum has a good balance between theory and practical.	4
7	Pattern of concurrent evaluation is appropriate	4
8	Syllabus Pattern by SPPU is appropriate	5
9	Syllabus leads to Inculcation of innovation & creativity in students	3
10	Syllabus leads to make professionally enriched student teacher	4
11	Contact hours specified in syllabus are sufficient	4
12	Syllabus is enhances knowledge, skills, attitude, etc.	4
13	Syllabus improves communication & soft skills	4
15	Bynabus improves communication & sort sixtus	

Suggestions:
Add more reference frances

Ira Education Society's College of Education (B.Ed) Sr No 149/2 ARVI, Tal- Haveli, Dist-Pune-4112205



Ira Education Society's College of Education Arvi Tal: Haveli Dist: Pune

A. Feedback from <u>Student Teacher</u> for Design & Review B. Ed Curriculum.

Academic Year: 20.2-3-20.. 2-4

First year /Second year

This feedback form is intended to collect information relating to your satisfaction towards the curriculum. The information was provided by you will be kept confidential & will be used as important feedback for quality improvement of program.

Rate the feedback of B. Ed Curriculum on the scale given below:

Rating Scale: 1.Strongly Disagree 2.Disagree 3. Neutral 4. Agree 5.Strongly Agree.

Sr.No.	Parameters	Rating
1	Specialization and credit system pattern in the syllabus is appropriate	5
2	Duration of course pattern is appropriate	5
3	Credit system pattern of the syllabus is understandable Specialization Offered in B. Ed-II year Program (1 st and 2 nd Year)	5
4	Credit system pattern of the syllabus is understandable	5
5	Specialization Offered in B .Ed-II year Programme.	5
6	The current curriculum of B. Ed-II Programme is up to mark and includes global trends etc.	5
7	The curriculum meets Profession and basic knowledge required for the	5
8	Reference books, text books, websites etc. given in syllabus are relevant and as per course contents.	5
9	Content of the courses encourage self-learning and innovation.	5
10	The offerings of electives are relevant to school curriculum.	5
11	The curriculum has balance between theory and practical.	5
12	Curriculum aims creating employability	5
13	Curriculum inculcates the social and ethical values	5
14	Rate the overall mechanism of conduct of examination & concurrent evaluation as per the Curriculum	5

	Name & Signature of Students
***************************************	State of the state
	State
Suggestions:	W. Fritan.

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Ira Education Society's College of Education Arvi

Tal: Haveli Dist: Pune

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F. Feedback from <u>Practice Teaching Schools Head Master</u> for Design & Review B. Ed syllabus

A.Y. 20.2.3.-20.2.4

Name of Principal: Landage R-S. Name of Institution / School: As cent School Education: M.A.B.Ed.D-S.M. Contact No						
Rating	Poor	Average	very good	Good	Excellent	
	1	2	3	4	5	

		Rating
Sr.	Parameters Clill 6 when soft skill	
1	Student teacher Teaching Skill & other soft skill	E ₁
	Interaction Skill of Student teacher	3
2	Student teacher Communication Skills	4
3	Problem solving skill	4
4	Technical Skills	5
5	Innovation & Critical Thinking	4
6	Leadership Skills	4
7	Decision making ability	3
8	Ability to understanding school environment	4
9	Entrepreneur Skill	5
10	Over all development in student teacher as a teacher	4

Any Suggestions: Very nice curiculum

PUNE £2118112006 :305 NO

Signature of the Principal PRINCIPAL Ira Education Society's College of Education (B.Ed) Sr No 149/2 ARVI, Tal- Haveli, Dist-Pune-4112205



Ira Education Society's College of Education Arvi Tal: Haveli Dist: Pune A.Y. 20.2-3. - 20.2-4.

E. Feedback from *Employers* for Design & Review B. Ed syllabus

Dear Employer,

We would like to get your opinion on the B.Ed curriculum of our college offered by SPPU ,Pune . This feedback form is intended to collect information relating to your satisfaction towards the curriculum. The information was provided by you will be kept confidential & will be used as important feedback for quality improvement of program

	1, 1	Quali	
Name of Employer:	Konae	Rupali	teacher
Name of Institution /S	chool: ASCR	int High School	Designation: teacher
Name of institution 75			Contact No
E mail-Id.			3 , , ,

D.4:	Highly Dissatisfied	Dissatisfied	Neutral	Satisfied	Highly Satisfied
Rating	1	2	3	4	5

		Rating
Sr.	Parameters the arrivant practical exposures	5
1	The curriculum has a good balance between theory and practical exposures The curriculum provided sufficient Technical knowledge to work efficiently in the school The curriculum provided sufficient Technical knowledge to work efficiently in the school	5
2	to the standard of the standard control and control and the standard of the st	5
3	The curriculum gives holistic education to student and earlier to the goal of the The Curriculum provide opportunity to develop leadership and contribute to the goal of the	4
4	organization The curriculum provide opposition organization The curriculum develop Communication Skills and soft skill in the students	5
5		
6	Curriculum design helps student to become more innovative and creative	5
7	The curriculum develop Decision making ability in students to work in school environment	4
7	The curriculum develop Beesstern Values in students The curriculum develop Respect for Values in students Problem Solving skill & understanding school	5
9	The curriculum develop Respect for Values in students Curriculum design help student to enhance Problem Solving skill & understanding school	3
10	environment Overall ,curriculum meets the demand of your organizational need	4
		ali

Signature of Employer PRINCIPAL

Ira Education Society's College of Education (B.Eu) Sr No 149/2 ARVI, Tal-Haveli,

Dist-Pune- 4112205



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C. Feedback from Alumni for Design & Review B. Ed Curriculum

Academic Year: 20.2.2-20.....

Name of Alumni: Prasad Barre

Rating Scale: 1.Strongly Disagree 2.Disagree 3 Neutral 4. Agree 5.Strongly Agree.

		Rating
Sr. No	Parameter	4
1	Syllabus covers recent trends in Education	1
2	B.ED syllabus fulfills the institutions needs	4
3	Curriculum meets prerequisite and basic knowledge required for	3
4	the career. Syllabus builds Teaching skills	5
5	Syllabus is helpful for teachings skill & for professional skill	5
6	Programme inculcates innovation & creativity	4
. 7	Syllabus has good balance of theory & practical	4
8	Benefitted by co-curricular activities	3
9	Benefitted by the student mentorship Programme	4
10	B. Ed Course helped in performing School, office duties, & institution efficient.	4

Any Suggestions:	Add more	Curicular and r	eference
	buoks		
			Signature of Alumni

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