


**ACTION TAKEN REPORT
ON CURRICULUM
FEEDBACK OBTAINED
FROM VARIOUS
STAKEHOLDERS**

ACTION TAKEN REPORT ON CURRICULUM A.Y. 2023-2024

<i>Stake holder</i>	<i>Feedback</i>	<i>Action Taken</i>	<i>Impact</i>
<i>Student</i>	More practical orientation sessions should include	Formal instructions were circulated to all faculties for addressing the issue of increasing practical orientation sessions.	Teachers paid more attention to practical sessions and made their teaching more experiential.
	More time period shall be allocated for the practice teaching.	Made sufficient effort to prepare students for the online as well as offline teaching and meeting the requirements of the present time.	Students are benefited.
	Hindi students want the curriculum should be in Hindi language	The concern will put up to the university for further action.	Students Should benefited.
	Suggested for providing more Learning material	Recommended and purchased standard and student friendly books as per university norms.	Improved students learning and academic progress.
<i>Alumni & Employer</i>	Suggested to provide Orientation on the developing entrepreneurship skill	Conducted a workshop to enrich student's passion for entrepreneurship through run one personal classes as well as published books.	Students are benefited.
<i>Teacher</i>	Suggestions to correlate the content with the real life practical experience	Formal instructions were circulated to all faculties for addressing the issue of students.	Teacher made their teaching more Practical & Experiential.
	Curriculum should be based on practical more than theoretical.	The concern will put up to the university for further action.	Students Should benefit.
<i>Practice Teaching School H.M</i>	Suggestion to promote work environment for team work.	Formal instructions were circulated to all faculties for addressing the issue suggested by H.M.	Teachers encouraged students to work in team and positive results of working in a team are visible.
	Suggested to strengthen communication skill	Conducted self-study course on Personality development skill and Human Right	Students were improved in communication.




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A.Feedback from Students for design & review B. Ed Curriculum Second Year 2023-24

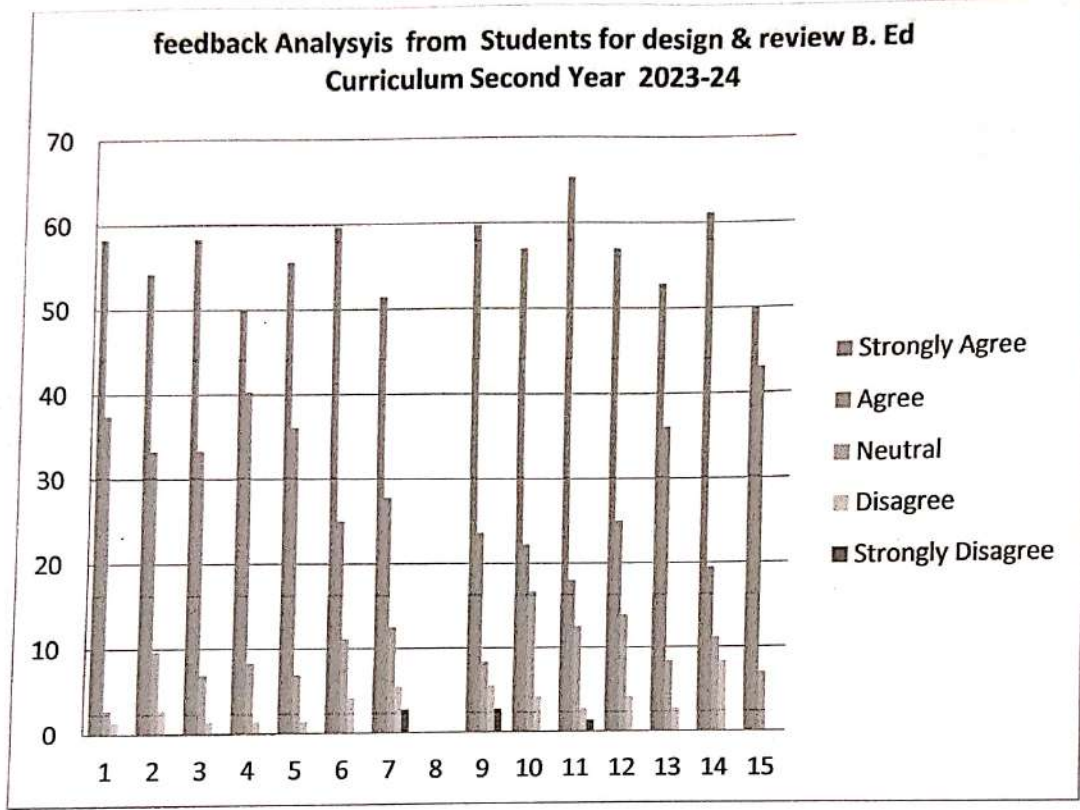
Parameters		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Specialization and credit system pattern in the syllabus is appropriate	P1	42	27	2	1	0
Duration of course pattern is appropriate	P2	39	24	7	2	0
Credit system pattern of the syllabus is understandable Specialization Offered in B. Ed-II year Programme	P3	42	24	5	1	0
Credit system pattern of the syllabus is understandable	P4	36	29	6	1	0
Specialization Offered in B .Ed-II year Programme	P5	40	26	5	1	0
The current curriculum of B. Ed-II Programme is up to mark and includes global trends etc.	P6	43	18	8	3	0
The curriculum meets prerequisite and basic knowledge required for the School & colleges	P7	37	20	9	4	2
Reference books, text books, websites etc. given in syllabus are relevant and as per course contents.	P8	43	17	6	4	2
Content of the courses encourage self-learning and innovation.	P9	41	16	12	3	0
The offerings of electives are relevant the specialization offered.	P10	47	13	9	2	1
The curriculum has balance between theory and practical.	P11	41	18	10	3	0
Curriculum aims creating employability	P12	38	26	6	2	0
Curriculum inculcates the social and ethical values	P13	44	14	8	6	0
Rate the overall mechanism of conduct of examination & concurrent evaluation as per the Curriculum	P14	36	31	5	0	0

Total Response : 72



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**feedback Analysis from Students for design & review B. Ed
Curriculum Second Year 2023-24**



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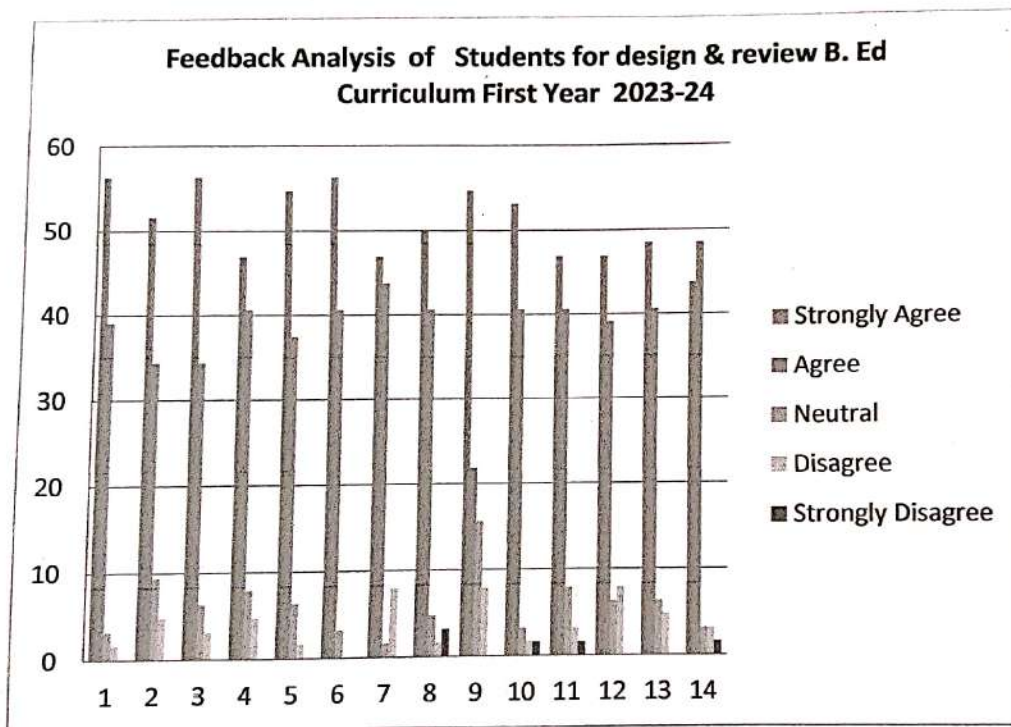
Feedback from Students for design & review B. Ed Curriculum First Year 2023-24

Parameters		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Specialization and credit system pattern in the syllabus is appropriate	P1	36	25	2	1	0
Duration of course pattern is appropriate	P2	33	22	6	3	0
Credit system pattern of the syllabus is understandable Specialization Offered in B. Ed-II year Programme	P3	36	22	4	2	0
Credit system pattern of the syllabus is understandable	P4	30	26	5	3	0
Specialization Offered in B .Ed-II year Programme	P5	35	24	4	1	0
The current curriculum of B. Ed-II Programme is up to mark and includes global trends etc.	P6	36	26	2	0	0
The curriculum meets prerequisite and basic knowledge required for the	P7	30	28	1	5	0
Reference books, text books, websites etc. given in syllabus are relevant and as per course contents.	P8	32	26	3	1	2
Content of the courses encourage self-learning and innovation.	P9	35	14	10	5	0
The offerings of electives are relevant the specialization offered.	P10	34	26	2	1	1
The curriculum has balance between theory and practical.	P11	30	26	5	2	1
Curriculum aims creating employability	P12	30	25	4	5	0
Curriculum inculcates the social and ethical values	P13	31	26	4	3	0
Rate the overall mechanism of conduct of examination & concurrent evaluation as per the Curriculum	P14	28	31	2	2	1
Total Response :64						



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Feedback Analysis of Students for design & review B. Ed Curriculum First Year 2023-24



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B. Tabulation of Teacher feedback for design & review B. Ed Syllabus A.Y. 2023-2024

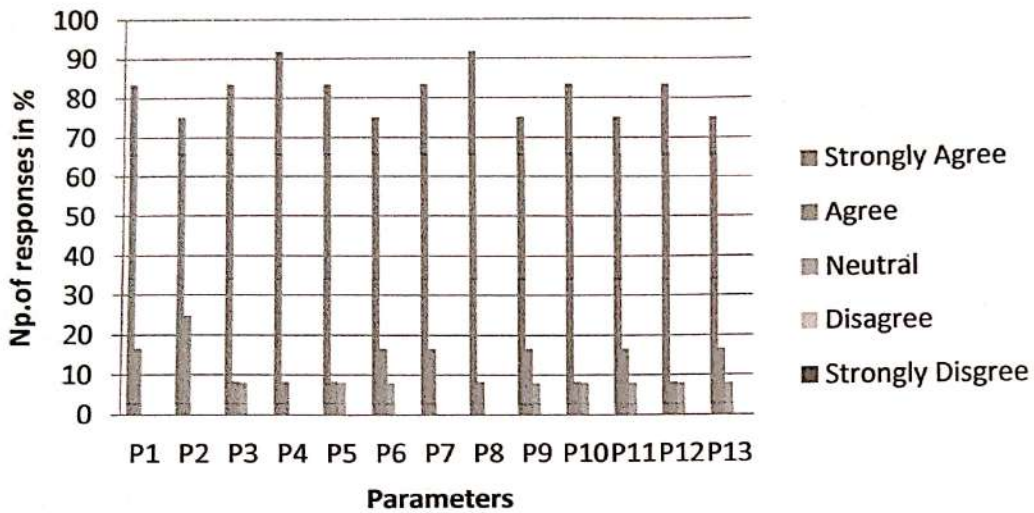
Parameters		Strongly Agree	Agree	Neutral	Disagree	Stringly Disgree
Syllabus is up to the mark	P1	10	2	0	0	0
Syllabus fulfills school expectations	P2	9	3	0	0	0
Suggested Books in syllabus are relevant	P3	10	1	1	0	0
SPPU system for design and development of curriculum is effective	P4	11	1	0	0	0
NCTE regularly updates B. Ed syllabus	P5	10	1	1	0	0
The curriculum has a good balance between theory and practical.	P6	9	2	1	0	0
Pattern of concurrent evaluation is appropriate	P 7	10	2	0	0	0
Syllabus Pattern by SPPU is appropriate	P 8	11	1	0	0	0
Syllabus leads to Inculcation of innovation & creativity in students	P 9	9	2	1	0	0
Syllabus leads to innovation & creativity in student	P 10	10	1	1	0	0
Contact hours specified in syllabus are sufficient	P 11	9	2	1	0	0
Syllabus is enhances knowledge, skills, attitude, etc.	P 12	10	1	1	0	0
Syllabus improves communication & soft skills	P13	9	2	1	0	0

Total Responses :12



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Teacher feedback for A.Y.2023-24



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Tabulation of Alumni for A.Y. 2023-24

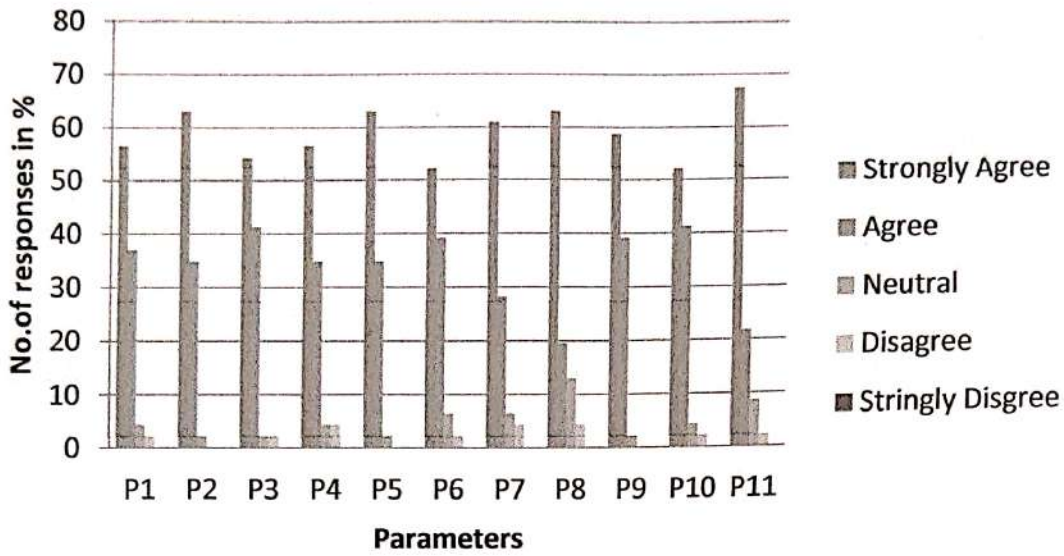
Parameters		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Syllabus covers recent trends in Education	P1	26	17	2	1	0
B.ED syllabus fulfills the institutions needs	P 2	29	16	1	0	0
Curriculum meets prerequisite and basic knowledge required for the career.	P 3	25	19	1	1	0
syllabus builds Teaching skills	P 4	26	16	2	2	0
Syllabus is helpful for teachings skill & for solving pupils problems	P 5	29	16	1	0	0
Programme inculcates innovation & creativity	P6	24	18	3	1	0
Syllabus has good balance of theory & practical	P7	28	13	3	2	0
Benefitted by co-curricular activities	P8	29	9	6	2	0
Benefitted by the student mentorship Programme	P 9	27	18	1	0	0
B. Ed helped in performing School ,office duties ,& institution efficient	P 10	24	19	2	1	0

Total Responses : 46



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Allumini feedback for A.Y.2023-24



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D.Feedback from Practice Teaching Schools Head Master for design & review B. Ed syllabus A.Y. 2023-24

Parameters		Excellent	very good	Good	Average	Poor
Student teacher Teaching Skill & other soft skill	P1	5	2	1	0	0
Interaction Skill of Student teacher		6	2	0	0	0
Student teacher Communication Skills	P2	7	1	0	0	0
Problem solving skill	P3	7	1	0	0	0
Technical Skills	P4	8	0	0	0	0
Innovation & Critical Thinking	P5	4	3	1	0	0
Leadership Skills	P6	6	1	1	0	0
Decision making ability	P7	5	2	1	0	0
Ability to understanding school environment	P8	6	1	1	0	0
Entrepreneur Skill	P9	7	1	0	0	0
Over all development in student teacher as a teacher	P10	7	1	0	0	0

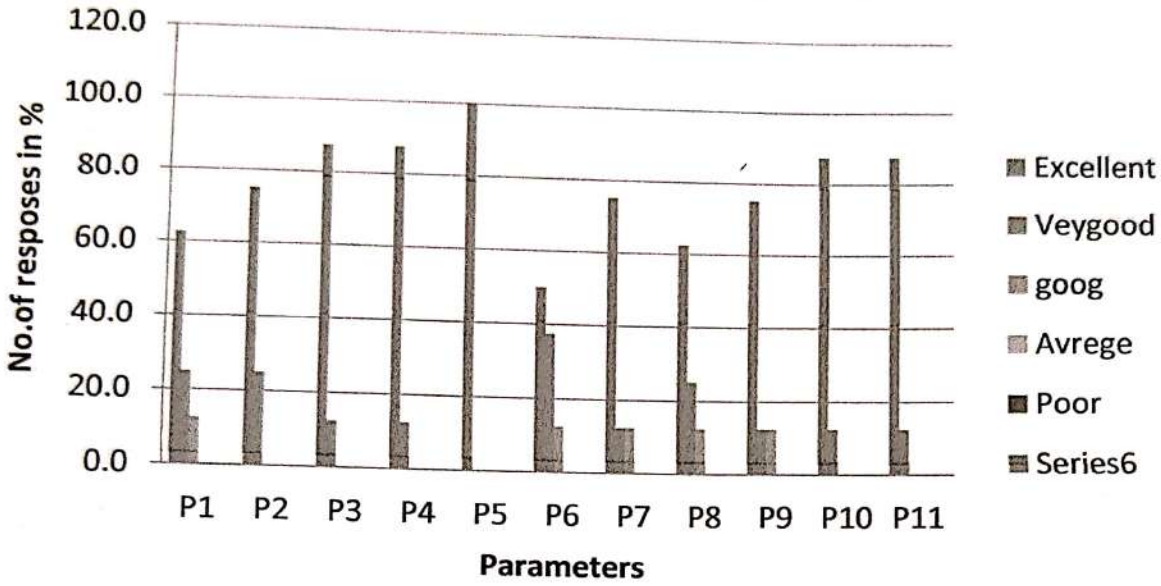
Total Responses :08



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School Principal feedback A.Y.2023-24



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E. Tabulation of Employers feedback for A.Y 2023-2024

Rating	Highly Dissatisfied	Dissatisfied	Neutral	Satisfied	Highly Satisfied
	1	2	3	4	5

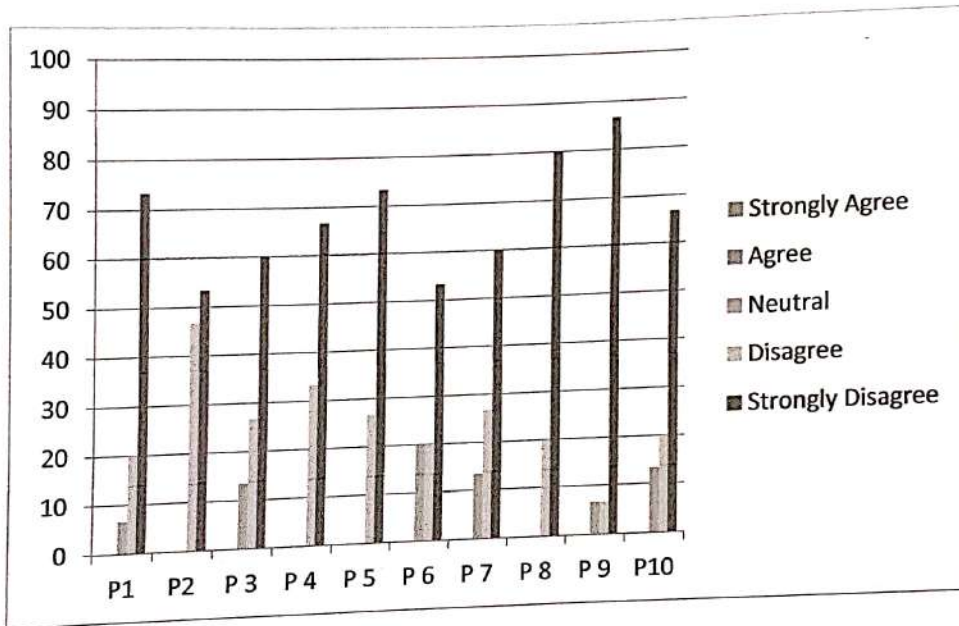
P	Parameters	Highly Dissatisfied	Dissatisfied	Neutral	Satisfied	Highly Satisfied
P1	The curriculum has a good balance between theory and practical exposures	0	0	1	3	11
P2	The curriculum provided sufficient Technical knowledge to work efficiently in the school	0	0	0	7	8
P3	The curriculum gives holistic education to student and caters value like integrity and ethics.	0	0	2	4	9
P4	The Curriculum provide opportunity to develop leadership and contribute to the goal of the organization	0	0	0	5	10
P5	The curriculum develop Communication Skills and soft skill in the students	0	0	0	4	11
P6	Curriculum design helps student to become more innovative and creative	0	0	3	3	8
P7	The curriculum develop Decision making ability in students to work in school environment	0	0	2	4	9
P8	The curriculum develop Respect for Values in students	0	0	0	3	12
P9	Curriculum design help student to enhance Problem Solving skill & understanding school environment	0	0	1	1	13
P10	Overall ,curriculum meets the demand of your organizational need	0	0	2	3	10

Total Responses: 15



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Employer's feedback for A.Y 2023-2024



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